

OUP CONFERENCE PROGRAMME
Ljubljana, 6th December 2019

PROGRAMME			
8.00 – 9.00	Registration		Hall
9.00 – 10.15	Language for Life, Skills for Life	Ben Wetz	Conference Room
10.15 – 11.00	Coffee break		Hall
11.00 – 12.15	The Power of Assessment	Erika Osváth	Conference Room
12.15– 13.30	Lunch break		Hall
13.30 – 14.45	Global Skills: Creating Empowered 21st Century Citizens	Edmund Dudley	Conference Room
14.45 – 15.15	Coffee and sweets break		Hall
15.15 –15.30	Conference close		Conference Room



Abstracts and Speakers

Language for Life, Skills for Life

To be successful these days, students may need more than good grades and language proficiency. They also need "soft skills": interpersonal, collaborative and communicative skills; the capacity to tackle complex problems in a creative and flexible way; the ability to bounce back from failures and persevere. In this session, we will discuss how to help students to recognize and develop these skills within the context of the ELT classroom, using a range of both practical and reflective activities.

Ben Wetz



Ben Wetz started teaching English in 1986, and since 1998 has been a freelance teacher trainer and author. He has written several successful course books for upper primary and secondary students, including *Adventures* and *English Plus*, published by Oxford University Press.

The Power of Assessment

We instinctively know that assessment is essential in one's learning journey, and indeed it is decisive in many ways. It is key for us, educators to be aware of the types of assessment that help our students move forward.

In this session we will first analyse assessment *of* learning - which shows where a student is at a given moment in time - and its effect on student behaviour and performance. Then we will move on to looking at assessment *for* learning, which involves informally monitoring progress in order to help learners understand where they have been successful in their learning and what they need to work towards in achieving their goals. Is there a healthy combination of the two types of assessment for successful learning? In this session you will find your own answers to this question while examining some ideal assessment tools that lead to better teaching and learning.

Erika Osváth



Erika Osváth, MEd in Maths, DTEFLA, is a freelance teacher, teacher trainer, materials writer and co-author of *Mixed Ability Teaching* (Into the Classroom series) with Edmund Dudley. She has extensive experience in teaching very young learners, young learners and teenagers. Her main interests lie in these areas especially in discovering ways to bring the best out of her students. She regularly travels to different parts of Hungary and other parts of the world to teach demonstration lessons with local children, do workshops for teachers, and this is something she particularly enjoys doing as it gives her the opportunity to delve into the human aspects of these experiences.

Global Skills: Creating Empowered 21st Century Citizens

The talk is designed to give teachers of English a short introduction to Global Skills, together with some practical ideas for the ELT classroom. The talk provides a short overview of Global Skills, discusses the relevance of Global Skills to ELT, and describes simple steps towards creating a Global Skills learning environment in the English classroom.

Edmund Dudley



Edmund Dudley is a teacher trainer, materials writer and teacher of English with more than 25 years of classroom experience. Based in Hungary, he has extensive experience of teaching English at both primary and secondary levels. He works with teachers from around the world as a freelance teacher-trainer and as a tutor at the University of Oxford's ELT Summer Seminar. He is the author of *ETpedia Teenagers* (Pavilion Publishing, 2018), the co-author with Erika Osváth of *Mixed-Ability Teaching* (Oxford University Press, 2015) and has also contributed materials to several OUP textbooks and training courses.